

FINANCIAL STATEMENTS WITH INDEPENDENT AUDITOR'S REPORTS THEREON

JUNE 30, 2012



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MANAGEMENT'S DISCUSSION AND ANALYSIS

This section of the annual financial report of Alee Academy, Inc. (the "School") presents management's discussion and analysis of the School's financial performance during the fiscal year ended June 30, 2012. Please read it in conjunction with the School's financial statements, which follow this section.

FINANCIAL HIGHLIGHTS

- The School's total net assets increased compared to the prior year.
- For the fiscal year ended June 30, 2012, the School's revenues exceeded expenses by \$113,494. This is an increase from the prior year, when expenses exceeded revenues by \$15,043.
- The School had total net assets of \$863,911 as of June 30, 2012.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts – management's discussion and analysis (this section), the basic financial statements and required supplementary information. The basic financial statements include two kinds of statements that present different views of the School:

- The first two statements are *government-wide financial statements* that provide both long-term and short-term information about the School's overall financial status.
- The remaining statements are *fund financial statements* that focus on individual parts of the School, reporting the School's operations in more detail than the government-wide statements.
 - The *governmental funds* financial statements tell how general School services were financed in the short term, as well as what remains for future spending.

The financial statements also include *notes* that explain some of the information in the financial statements and provide more detailed data. The statements are followed by a section of *required supplementary information* that further explains and supports the information in the financial statements.

This document also includes the independent auditor's report on compliance and internal control required by *Government Auditing Standards*, as well as the management letter required by the Rules of the Auditor General, Chapter 10.850.

The following table summarizes the major features of the School's financial statements, including the portion of the School they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis explains the structure and contents of each of the statements.

		Fund Statements
	Government-wide Statements	Governmental Funds
Scope	Entire School	The activities of the School that are not proprietary or fiduciary
Required financial statements	Statement of net assets Statement of activities	Balance sheet – governmental funds, Statement of revenues, expenditures and changes in fund balances – governmental funds
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus
Type of asset/liability information	All assets and liabilities, both financial and capital, and short-term and long-term	Only assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets included
Type of inflow/outflow information	All revenues and expenses during the year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and payment is due during the year or soon thereafter

Government-wide Financial Statements

The government-wide financial statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The statement of net assets includes all of the School's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities, regardless of when cash is received or paid.

The two government-wide financial statements report the School's net assets and how they have changed. Net assets – the difference between the School's assets and liabilities – is one way to measure the School's financial health or position. Over time, increases or decreases in

the School's net assets are an indicator of whether its financial health is improving or deteriorating, respectively. To assess the overall health of the School, one needs to consider additional non-financial factors such as changes in the School's student base.

The government-wide financial statements of the School are generally divided into three categories:

- Governmental activities most of the School's basic services are included here, such as instruction and school administration. Funds received through the Florida Education Finance Program ("FEFP") and state and federal grants finance most of these activities.
- Business-type activities in certain instances, the School may charge fees to help it cover the costs of certain services it provides. The School currently has no business-type activities.
- *Component units* there currently are no component units included within the reporting entity of the School.

Fund Financial Statements

The fund financial statements provide more detailed information about the School's most significant funds, not the School as a whole. A fund is a self-balancing set of accounts which the School uses to keep track of specific sources of funding and spending for particular purposes. Some funds are required by state law, and the School may establish other funds to control and manage money for particular purposes, such as for federal grants.

The School has one type of fund:

 Governmental funds – most of the School's basic services are included in governmental funds, which focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps one determine whether there are more or fewer financial resources that can be spent in the near future to finance the School's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, we provide additional information on the subsequent page that explains the differences between them.

FINANCIAL ANALYSIS OF THE SCHOOL AS A WHOLE

Net Assets

The School's net assets increased from fiscal years 2012 to 2011 (see table below).

	Government	Increase				
	2012	2011	(Decrease)			
Current and other assets	\$ 522,691	\$ 492,848	6%			
Capital assets, net	1,550,782	1,608,528	-4%			
Total assets	\$2,073,473	\$2,101,376	-1%			
Current and other liabilities	\$ 67,378	\$ 81,450	-17%			
Long-term liability	1,142,184	1,269,509	-10%			
Total liabilities	\$1,209,562	\$1,350,959	-10%			
Net assets:						
Invested in capital assets, net of related						
debt and deferred loan costs	\$ 482,188	\$ 421,809	14%			
Restricted	216,877	183,300	18%			
Unrestricted	164,846	145,308	13%			
Total net assets	\$ 863,911	\$ 750,417	15%			

The increase in current and other assets is primarily due to the recording of a receivable due from the district. The decrease in capital assets is primarily due to current year depreciation expense.

The decrease in current and other liabilities is due to the timing of payments at year-end, while the decrease in long-term liabilities is primarily due to the current year principal payments made on the mortgage note payable. The increase in total net assets from the prior fiscal year is due to the School's current year operating surplus.

Certain reclassifications were made in the 2011 amounts to conform to their classifications in 2012.

Change in Net Assets

The School's total revenues decreased by 13% to \$1,806,954, and the total cost of all programs and services decreased by 19% to \$1,693,460 (see table below).

		Governmen	Increase		
	2012		2011		(Decrease)
Revenues:					
Federal sources passed through local					
school district	\$	9,000	\$	5,951	51%
State and local sources		1,758,284		2,033,465	-14%
Contributions and other revenues		39,670		36,993	7%
Total revenues		1,806,954		2,076,409	-13%
Expenses:					
Instruction and instruction-related services		785,324		1,034,033	-24%
General administration		72,293		80,223	-10%
School administration		388,276		473,788	-18%
Pupil transportation services		175,241		180,896	-3%
Operation and maintenance of plant		205,076		242,349	-15%
Interest		67,250		80,163	-16%
Total expenses		1,693,460		2,091,452	-19%
Change in net assets	\$	113,494	\$	(15,043)	-854%

Revenues from federal sources increased in the current year primarily due to additional IDEA funding received in the current year. State and local sources decreased due to decreases in the student population and decreases in state student base allocation.

Instruction and instruction-related services decreased due to a reduction of staff in the current year. General administration decreased due to a decrease in the administrative fee paid to the School Board. The decrease in school administration is due to a reduction of staff and related benefits. Operation and maintenance of plant decreased due to decreases in rental charges. Interest decreased due to the current year principal payments on the outstanding mortgage.

Certain reclassifications were made in the 2011 amounts to conform to their classifications in 2012.

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

As the School completed the fiscal year, its total governmental funds reported a combined fund balance of \$442,255, which is an increase from the prior year. Revenues decreased while expenditures increased overall due to the same factors discussed above.

General Fund Budgetary Highlights

Over the course of the year, the School revised its operating budget several times. These budget amendments are related to changes made during the fiscal year to account for variations in student enrollment.

For the year ended June 30, 2012, actual revenues were approximately \$141,000 above budgeted revenues, primarily due to higher student enrollment than budgeted for and the receipt of miscellaneous revenues that were not budgeted. Actual expenditures were approximately \$13,000 more than budgeted expenditures, primarily due to the fact that actual transportation expenses were greater than projected.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

As of June 30, 2012, the School had invested \$2,572,175 in a broad range of capital assets, including land, buildings and improvements, furniture, fixtures and equipment and motor vehicles (see table below).

	Governmen	Increase	
	2012	 2011	(Decrease)
Land	\$ 305,395	\$ 305,395	0%
Buildings and improvements	1,830,854	1,828,409	0%
Land improvements	46,166	46,166	0%
Furniture, fixtures and equipment	238,495	231,533	3%
Motor vehicles	 151,265	 151,265	0%
Total capital assets	\$ 2,572,175	\$ 2,562,768	0%

The School had the following capital asset additions during the year:

- Land Improvements \$2,445
- Furniture and equipment \$8,962

The School disposed of the following capital assets during the year:

• Furniture and equipment - \$2,000

More detailed information about the School's capital assets is presented in Note 3 to the financial statements.

Long-Term Liability

At June 30, 2012, the School had \$1,142,184 in a mortgage note payable outstanding, a decrease of \$127,325 from the prior year. This decrease is due to the current year principal payments. More detailed information about the School's long-term liability is presented in Note 4 to the financial statements.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

The following factors were taken into account when adopting the general fund budget for fiscal year 2013:

- Projected increase in student population.
- Projected decrease in per student FEFP base allocation.
- Capital outlay funds is projected to remain consistent.
- Projected incremental salary increases based on years of service with the School.

Estimated amounts available for appropriation in the general fund are \$1,536,302 an approximate 7% decrease over the 2012 actual of \$1,653,788. Budgeted expenditures are expected to decrease approximately 3% to \$1,479,677 from the 2012 actual of \$1,528,637. The School has added no major new programs to the fiscal 2013 budget.

If these estimates are realized, the School's general fund balance is expected to increase by the close of fiscal 2013.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide interested parties with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. Should additional information be required, please contact the School's administrative offices at 1705 East County Road 44A, Eustis, Florida 32726.



Report of Independent Auditors on Basic Financial Statements and Supplementary Information

To the Board of Directors of Alee Academy, Inc., a Charter School and Component Unit of the District School Board of Lake County, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Alee Academy, Inc. (the "School"), a charter school and component unit of the District School Board of Lake County, Florida, as of and for the year ended June 30, 2012, which collectively comprise the School's basic financial statements as listed in the table of contents. These basic financial statements are the responsibility of the School's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of Alee Academy, Inc. as of June 30, 2012, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated September 24, 2012 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.



Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 1 through 7 and 27, respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

BKHM P.A.

Winter Park, Florida September 24, 2012

STATEMENT OF NET ASSETS

JUNE 30, 2012

	vernmental Activities
ASSETS	
Cash and cash equivalents	\$ 278,894
Accounts receivable	146,516
Other assets	97,281
Capital assets:	
Land	305,395
Buildings and improvements	1,830,854
Land improvements	46,166
Furniture, fixtures and equipment	238,495
Motor vehicles	151,265
Less accumulated depreciation	 (1,021,393)
Total capital assets, net	 1,550,782
Total assets	\$ 2,073,473
LIABILITIES	
Accrued expenses	\$ 6,846
Compensated absences payable	60,532
Long-term liability:	
Portion due or payable within one year:	
Mortgage note payable	134,532
Portion due or payable after one year:	104,002
	4 007 050
Mortgage note payable	 1,007,652
Total liabilities	 1,209,562
NET ASSETS	
Invested in capital assets, net of related debt and deferred loan costs	482,188
Restricted for:	
Debt service	216,877
Unrestricted	 164,846
Total net assets	863,911
Total liabilities and net assets	\$ 2,073,473

STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED JUNE 30, 2012

					Progra	m Revenu	es		Ν	et (Expense) I Changes in N		
	E	xpenses		ges for vices	Öp Gra	erating nts and ributions	Ca Gran	pital ts and butions		vernmental Activities		Total
Governmental activities:												
Instruction and instruction-related services	\$	785,324	\$	-	\$	1,580	\$	-	\$	(783,744)	\$	(783,744)
General administration		72,293		-		-		-		(72,293)		(72,293)
School administration		388,276		-		-		-		(388,276)		(388,276)
Pupil transportation services		175,241		-		-		-		(175,241)		(175,241)
Operation and maintenance of plant		205,076		-		-		-		(205,076)		(205,076)
Interest		67,250		-		-		-		(67,250)		(67,250)
Total primary government	\$	1,693,460	\$	-	\$	1,580	\$	-		(1,691,880)	((1,691,880)
General r	ever	iues:										
		l sources pas	ssed th	rough loc	al							
		ol district								7,420		7,420
Sta	ate a	nd local sour	ces							1,758,284		1,758,284
Co	ntrib	utions and of	ther rev	/enue						39,670		39,670
	То	tal general re	evenue	S						1,805,374		1,805,374
		Change in n	et asse	ets						113,494		113,494
Ne	t ass	sets at beginr	ning of	year						750,417		750,417
Ne	t ass	sets at end of	f year						\$	863,911	\$	863,911

BALANCE SHEET - GOVERNMENTAL FUNDS

JUNE 30, 2012

	(General Fund	Gove	Other rnmental Fund		Total ernmental Funds
ASSETS Cash and cash equivalents	\$	278,894	\$		\$	278,894
Accounts receivable	φ	278,894 145,269	φ	- 1,247	φ	278,894 146,516
Other current assets		23,691		1,247		23,691
Due from other fund		1,247		-		1,247
Total assets	\$	449,101	\$	1,247	\$	450,348
LIABILITIES AND FUND BALANCES						
Accrued expenditures	\$	6,846	\$	-	\$	6,846
Due to general fund		-		1,247		1,247
Total liabilities		6,846		1,247		8,093
Fund balances:						
Nonspendable:						
Prepaid expenses		23,691		-		23,691
Restricted for:						
Debt service - savings account		216,877		-		216,877
Unassigned		201,687		-		201,687
Total fund balances		442,255		-		442,255
Total liabilities and fund balances	\$	449,101	\$	1,247	\$	450,348

RECONCILIATION OF THE GOVERNMENTAL FUND BALANCE SHEET TO THE STATEMENT OF NET ASSETS

JUNE 30, 2012

Total fund balances - total governmental funds	\$ 442,255
Amounts reported for governmental activities in the statement of net assets are different because:	
Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental fund. The cost of the assets is \$2,572,175 and the accumulated depreciation is \$1,021,393.	1,550,782
Non-current assets, including deferred loan costs, are not financial resources and, therefore, are not reported as assets in the governmental fund.	73,590
Amounts accrued for compensated absences are not due and payable in the current period and, therefore, are not reported as liabilities in governmental funds.	(60,532)
Long-term liability, including the mortgage note payable, is not due and payable in the current period and, therefore, is not reported as a liability in the governmental fund. The long-term liability at year-end consisted of:	
Mortgage note payable	 (1,142,184)
Total net assets - governmental activities	\$ 863,911

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS

FOR THE YEAR ENDED JUNE 30, 2012

REVENUES	General Fund	Capital Projects Fund	Other Govermental Funds	Total Governmental Funds
Federal sources passed through local school district	\$-	\$-	\$ 9.000	\$ 9.000
State and local sources	ə - 1,614,118	ν - 144,166	\$ 9,000	\$
Contributions and other revenue	39,670	-	-	39,670
Total revenues	1,653,788	144,166	9,000	1,806,954
EXPENDITURES				
Current:				
Instruction and instruction-related services	760,637	-	1,580	762,217
General administration	72,293	-	-	72,293
School administration	352,352	-	-	352,352
Pupil transportation services	169,527	-	-	169,527
Operation and maintenance of plant Debt service:	173,828	27,072	-	200,900
Principal	_	_	127,325	127,325
Interest	_	-	67,250	67,250
Capital outlay	-	3,987	7,420	11,407
Total expenditures	1,528,637	31,059	203,575	1,763,271
Excess (deficiency) of revenues over expenditures	125,151	113,107	(194,575)	43,683
OTHER FINANCING SOURCES (USES)				
Operating transfers in	-	81,468	194,575	276,043
Operating transfers out	(81,468)	(194,575)	-	(276,043)
Total other financing sources (uses)	(81,468)	(113,107)	194,575	
Net changes in fund balances	43,683			43,683
Fund balances at beginning of year	398,572			398,572
Fund balances at end of year	\$ 442,255	\$-	\$-	\$ 442,255

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED JUNE 30, 2012

Net changes in fund balances - total governmental funds	\$ 43,683
Amounts reported for governmental activities in the statement of activities are different because:	
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which depreciation expense (\$67,725) exceeds capital outlays (\$11,407) in the current period.	(56,318)
The loss on the disposal of capital assets is reported in the statement of activities, whereas nothing is reported in the governmental funds as there were no proceeds.	(1,428)
Compensated absences included in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in the governmental funds until they are paid out. This is the amount by which payouts exceed accruals in the current period.	9,432
Governmental funds report deferred loan costs paid as expenditures. However, in the statement of activities, the cost of those assets is allocated over the term of the loan and reported as amortization expense. This is the amount of amortization expense in the current period.	(9,200)
Repayments of long-term liabilities are reported as expenditures in the governmental funds because they require the use of current financial resources. They are reported as a decrease in long-term liabilities in the statement of net assets. This amount represents the current year repayment of principal on long term debt.	 127,325
Change in net assets of governmental activities	\$ 113,494

NOTES TO FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2012

1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

Alee Academy, Inc. (the "School") is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act and Section 1002.33, Florida Statutes. The governing body of the School is the not-for-profit corporation Board of Directors, which is composed of six members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Lake County, Florida (the "School Board"). The current charter is effective until June 30, 2022 and may be renewed thereafter by mutual written agreement between the School and the School Board. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter. In this case, the School Board is required to notify the School in writing at least 90 days prior to the charter's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds, except capital outlay funds, revert back to the School Board. Any unencumbered capital outlay funds revert back to the Florida Department of Education ("FDOE") to be redistributed among eligible charter schools. The School is considered a component unit of the School Board and meets the definition of a governmental entity under the Governmental Accounting Standards Board ("GASB") accounting guidance; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units of the School which should be reported with the School's basic financial statements are identified and described in the GASB *Codification of Governmental Accounting and Financial Reporting Standards*. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

Basis of presentation

The School's financial statements have been prepared in accordance with generally accepted accounting principles as prescribed by the GASB. Accordingly, both government-wide and fund financial statements are presented.

NOTES TO FINANCIAL STATEMENTS (continued)

The government-wide financial statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The statement of net assets includes all of the School's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The government-wide financial statements of the School are generally divided into three categories:

- Governmental activities most of the School's basic services are included here, such as instruction and school administration. Funds received through the Florida Education Finance Program ("FEFP") and state and federal grants finance most of these activities.
- Business-type activities in certain instances, the School may charge fees to help it cover the costs of certain services it provides. The School currently has no business-type activities.
- *Component units* there currently are no component units included within the reporting entity of the School.

The fund financial statements provide more detailed information about the School's most significant funds, not the School as a whole. A fund is an accounting entity having a self-balancing set of accounts for recording assets, liabilities, fund balance, revenues, expenditures, and other financing sources and uses. Resources are allocated to and accounted for in individual funds based on the purposes for which they are to be spent and the means by which spending activities are controlled.

The funds in the financial statements of this report are as follows:

Governmental funds:

- <u>General Fund</u> to account for all financial resources not required to be accounted for in another fund.
- <u>Special Revenue Fund</u> to account for the proceeds of specific revenue sources and federal grants that are restricted by law or administrative action to expenditure for specific purposes.
- <u>Capital Projects Fund</u> to account for all resources for the acquisition of capital items by the School purchased with capital outlay funds.
- <u>Debt Service Fund</u> to account for the accumulation of resources for, and payment of, general long-term debt principal, interest and related costs.

For purposes of these statements, the general and capital projects funds constitute major funds. All other governmental funds are non-major and are presented in the aggregate.

NOTES TO FINANCIAL STATEMENTS (continued)

Basis of accounting

Basis of accounting refers to when revenues and expenses/expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are presented using the accrual basis of accounting and an economic resources focus. Under the accrual basis of accounting, revenues and expenses are recognized when they occur.

The modified accrual basis of accounting and current financial resources focus is followed by the governmental funds. Under the modified accrual basis, revenues are recognized when they become measurable and available. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred. The principal exceptions to this general rule are: (1) interest on general long-term debt is recognized when due and (2) expenditures related to liabilities reported as general long-term debt are recognized when due.

Budgetary basis accounting

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the fund level.

Cash and cash equivalents

Cash deposits are held by banks qualified as public depositories under Florida law. All deposits are insured by federal depository insurance and collateralized with securities held in Florida's multiple financial institution collateral pool under Chapter 280, Florida Statutes. The School's cash consists primarily of demand and savings deposits with financial institutions.

Income taxes

The School is an organization exempt from income taxation under Section 501(a) as an entity described in Section 501(c)(3) of the Internal Revenue Code of 1986, as amended. Accordingly, no provision for federal income taxes is included in the accompanying financial statements.

The School has adopted guidance related to accounting for uncertainty in income taxes, which prescribes a recognition threshold and measurement attribute for financial statement recognition and measurement of a tax position that an entity takes or expects to take in a tax return. This

NOTES TO FINANCIAL STATEMENTS (continued)

guidance is applicable to not-for-profit organizations that may be conducting unrelated business activities, which are potentially subject to income taxes, including state income taxes.

The School assesses its income tax positions, including its continuing tax status as a not-forprofit entity, and recognizes tax benefits only to the extent that the School believes it is "more likely than not" that its tax positions will be sustained upon an examination by the Internal Revenue Service ("IRS") or the applicable state taxing authority. Accordingly, there is no provision for federal income taxes in the School's financial statements, as the School believes all tax positions, including its continuing status as a not-for-profit entity, have a greater than 50% chance of realization in the event of an IRS audit. State income taxes, which may be due in certain jurisdictions, have been assessed following the same "more likely than not" measurement threshold. With few exceptions, the School is no longer subject to U.S. federal, state and local income tax examinations by tax authorities for years before 2008.

Other assets

Other assets consist of deferred loan costs which are being amortized over the life of the outstanding mortgage note payable. As of June 30, 2012, deferred loan costs, net of related amortization, totaled \$73,590 and are included in other assets in the accompanying statement of net assets.

Capital assets and depreciation

Expenditures for capital assets acquired for general School purposes are reported in the governmental fund that financed the acquisition. Purchased capital assets are reported at cost, net of accumulated depreciation, in the government-wide financial statements. Donated assets are recorded at fair value at the date of donation.

Depreciation is computed using the straight-line method over the estimated useful lives of the assets, which range as follows:

	Years
Buildings and improvements	15 - 39
Land improvements	7 - 39
Furniture, fixtures and equipment	5 - 15
Motor vehicles	5

Information relative to changes in capital assets is described in Note 3.

Compensated absences

Compensated absences (i.e. paid absences for employee vacation leave and sick leave) are recorded as expenditures in the general fund when leave is used or when accrued as payable to

NOTES TO FINANCIAL STATEMENTS (continued)

employees entitled to cash payment in lieu of taking leave. In the government-wide financial statements, compensated absences are recorded as an expense when earned by the employee. The liability for compensated absences is classified as current in the government-wide financial statements because the amount of vacation and personal time to be used after the following year cannot be reasonably estimated.

Long-term liability

Long-term obligations that will be financed by resources to be received in the future by the governmental funds are reported in the government-wide financial statements, not in the governmental funds. Changes in the long-term liability for the current year are reported in Note 4.

Fund balance spending policy

The School's adopted spending policy is to spend from the restricted fund balance first, followed by committed, assigned, then the unassigned fund balance. The governing board shall review the amounts in the fund balances in conjunction with the annual budget approval and make adjustments as necessary to meet expected cash flow needs. Most funds were designated for one purpose at the time of their creation. Therefore, expenditures made out of the fund will be allocated to the applicable fund balance classifications in the order of the aforementioned spending policy. If expenditures are incurred that meet the purpose of more than one fund, they will be allocated to the restricted fund balance first and then follow the order above. Funds can only be committed by formal action of the Board of Directors. The Board of Directors has delegated authority to assign funds to the Principal up to the amount of \$50,000. The minimum fund balance requirement for the School's funds is five percent of the annual revenue.

Restricted net assets/ restricted fund balance

Restricted net assets/restricted fund balance of \$216,877 included the accompanying financial statements as of June 30, 2012 represents a portion of net assets and the general fund balance which is restricted for debt service payments, as required by the mortgage note payable.

Revenue sources

Revenues for current operations are received primarily from the School Board pursuant to the funding provisions included in the School's charter. As such, the School's revenue stream is largely dependent upon the general state of the economy and the amounts allotted to the FDOE by the state legislature. In accordance with the funding provisions of the charter and Section 1002.33(18), Florida Statutes, the School reports the number of full-time equivalent students and related data to the School Board.

Under the provisions of Section 1011.62, Florida Statutes, the School Board reports the number of full-time equivalent students and related data to the FDOE for funding through the FEFP. Funding

NOTES TO FINANCIAL STATEMENTS (continued)

for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. The School Board receives a 5% administrative fee from the School, which is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds.

The School has received federal and state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School is also eligible for charter school capital outlay funding. The amounts received under this program are based on the School's actual and projected student enrollment during the fiscal year. Funds received under this program may only be used for lawful capital outlay expenditures and, as such, are reflected as restricted net assets and restricted fund balance in the accompanying statement of net assets and balance sheet – governmental fund, respectively, to the extent that they remain unexpended.

Use of estimates

In preparing the financial statements, management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the balance sheet and affect revenues and expenses/expenditures for the period presented. Actual results could differ significantly from those estimates.

Subsequent events

The School has adopted guidance that requires the disclosure of the date through which an entity has evaluated subsequent events and the basis for that date (that is, whether that date represents the date the financial statements were issued or were available to be issued). The School has evaluated subsequent events through September 24, 2012, which is the date the financial statements were available to be issued.

NOTES TO FINANCIAL STATEMENTS (continued)

2 ACCOUNTS RECEIVABLE

Accounts receivable included in the accompanying financial statements consist of balances due from the School Board and federal sources of \$145,269, and \$1,247, respectively. Based on the collectibility of funds from these sources, in the opinion of management, an allowance for doubtful accounts is not considered necessary.

3 CHANGES IN CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2012 was as follows:

	В	eginning					Ending
		Balance	In	creases	De	creases	 Balance
Governmental activities:							
Capital assets not being depreciated:							
Land	\$	305,395	\$	-	\$	-	\$ 305,395
Total capital assets not							
being depreciated		305,395		-		-	 305,395
Other capital assets:							
Buildings and improvements		1,828,409		2,445		-	1,830,854
Land improvements		46,166		-		-	46,166
Furniture, fixtures and equipment		231,533		8,962		(2,000)	238,495
Motor vehicles		151,265		-		-	 151,265
Total other capital assets at							
historical cost		2,257,373		11,407		(2,000)	 2,266,780
Less accumulated depreciation for:							
Buildings and improvements		(614,738)		(47,164)		-	(661,902)
Land improvements		(18,146)		(2,326)		-	(20,472)
Furniture, fixtures and equipment		(170,461)		(17,865)		572	(187,754)
Motor vehicles		(150,895)		(370)		-	 (151,265)
Total accumulated depreciation		(954,240)		(67,725)		572	 (1,021,393)
Other capital assets, net		1,303,133		(56,318)		(1,428)	 1,245,387
Governmental activities capital assets, net	\$	1,608,528	\$	(56,318)	\$	(1,428)	\$ 1,550,782

NOTES TO FINANCIAL STATEMENTS (continued)

Depreciation expense was charged to functions as follows:

Governmental activities:		
Instruction and instruction-related services	\$	38,363
School administration		19,471
Pupil transportation services		5,714
Operation and maintenance of plant		4,177
Total governmental activities depreciation expense	\$	67,725

4 LONG-TERM LIABILITY

Long-term liability as of June 30, 2012 consists of a mortgage note payable to a financial institution that is secured by the School's Eustis, Florida facility. Terms of the note include monthly principal and interest payments, with interest being calculated at the Wall Street Journal prime rate plus 1% (4.25% as of June 30, 2012). The maturity date of the note is August 2019. The loan agreement also contains certain financial covenants with which the School must comply. As of June 30, 2012, the School was in compliance with these restrictive covenants.

Long-term liability activity during the current fiscal year was as follows:

Balance outstanding at beginning of year	\$ 1,269,509
Additions	-
Reductions	 (127,325)
Balance outstanding at end of year	\$ 1,142,184
Amount due within one year	\$ 134,532

NOTES TO FINANCIAL STATEMENTS (continued)

Future debt service requirements related to the mortgage note payable are as follows:

Year ending			
June 30,	Principal	Interest	Total
2013	134,532	59,409	193,941
2014	142,121	51,820	193,941
2015	150,137	43,804	193,941
2016	158,606	35,335	193,941
2017	167,553	26,388	193,941
2018-2019	389,235	23,890	413,125
Total	\$ 1,142,184	\$ 240,646	\$ 1,382,830

Interest paid during the year ended June 30, 2012 totaled \$67,250.

5 SCHEDULE OF STATE AND LOCAL REVENUE SOURCES

The following is a schedule of state and local revenue sources and amounts:

District School Board of Lake County, Florida:	
Florida Education Finance Program	\$ 964,971
Class size reduction	251,938
Capital outlay	144,166
ESE guaranteed allocation	126,056
Discretionary local effort	81,857
Transportation	75,280
Supplemental academic instruction	63,599
Instructional materials	21,101
Discretionary millage funds	19,770
Safe schools	5,279
Teacher lead	3,422
Discretionary lottery funds	845
Total	\$ 1,758,284

The administration fee paid to the School Board during the year ended June 30, 2012 totaled approximately \$72,000, which is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds.

NOTES TO FINANCIAL STATEMENTS (continued)

6 RISK MANAGEMENT PROGRAM

Workers' compensation coverage, health and hospitalization, general liability, professional liability and property coverages are being provided through purchased commercial insurance with minimum deductibles for each line of coverage. Settled claims resulting from these risks have not historically exceeded commercial coverage.

7 SALARY SAVINGS PLAN

The School has adopted a SIMPLE IRA retirement program (the "Plan"), which covers all full time employees upon employment. Eligible employees may elect to contribute a portion of their earnings to the Plan. The School makes contributions to the Plan by matching 100% of employee contributions up to 3% of compensation. Employer contributions during fiscal 2012 totaled approximately \$10,000.

8 COMMITMENTS AND CONTINGENT LIABILITIES

Grants

The School participates in state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectibility of any related receivable as of June 30, 2012 may be impaired.

In the opinion of the School, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

Legal matters

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

NOTES TO FINANCIAL STATEMENTS (continued)

Lease commitments

The School leases a building and a Sub Shop under non-cancelable operating leases expiring in January 2013. The leases are payable in monthly installments of \$2,800 and \$856, respectively, and contain varying renewal options and require the School to pay insurance and other costs. In December 2011, the School terminated the building lease without penalty.

Aggregate remaining minimum rental commitment as of June 30, 2012 under the remaining lease is summarized as follows:

Year ended June 30,	A	Amount	
2013	\$	10,272	
2014		5,136	
	\$	15,408	

Rental expense/expenditure for the year ended June 30, 2012 approximated \$27,000 and is included in operation and maintenance of plant.

REQUIRED SUPPLEMENTARY INFORMATION

BUDGETARY COMPARISON SCHEDULE – GENERAL FUND

FOR THE YEAR ENDED JUNE 30, 2012

REVENUES	Budgeted Original	Amounts Final	Actual (Budgetary Basis)	Variance with Final Budget- Positive (Negative)
State and local sources	\$ 1,512,512	\$ 1,512,512	\$ 1,614,118	\$ 101,606
Contributions and other revenue	φ 1,012,012	φ 1,012,012	39,670	39,670
Total revenues	1,512,512	1,512,512	1,653,788	141,276
Total revenues	1,512,512	1,512,512	1,055,766	141,270
EXPENDITURES Current:				
Instruction and instruction-related services	777,745	777,745	760,637	17,108
General administration	85,771	85,771	72,293	13,478
School administration	346,612	346,585	352,352	(5,767)
Pupil transportation services	122,817	122,817	169,527	(46,710)
Operation and maintenance of plant	182,492	182,492	173,828	8,664
Total expenditures	1,515,437	1,515,410	1,528,637	(13,227)
Excess (deficiency) of revenues over expenditures	(2,925)	(2,898)	125,151	128,049
OTHER FINANCING USES				
Operating transfers out	-	-	(81,468)	(81,468)
Total other financing uses			(81,468)	(81,468)
Net changes in fund balances	(2,925)	(2,898)	43,683	46,581
Fund balance at beginning of year	398,572	398,572	398,572	
Fund balance at end of year	\$ 395,647	\$ 395,674	\$ 442,255	\$ 46,581

See report of independent auditors.



Report of Independent Auditors on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Directors of Alee Academy, Inc., a Charter School and Component Unit of the District School Board of Lake County, Florida

We have audited the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Alee Academy, Inc. (the "School"), a charter school and component unit of the District School Board of Lake County, Florida, as of and for the year ended June 30, 2012, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 24, 2012. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

Management of the School is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered the School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's basic financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed an instance of noncompliance that is required to be reported under *Government Auditing Standards* and which is described as follows:

<u>2012-01: Board Training:</u> Under the Florida Department of Education Rule 6A-6.0784, members of the board are required to complete a two hour refresher training within three years and for each subsequent three year period after the completion of the initial four hour training. If the board member fails to obtain the two hour refresher training within any three year period, they must complete the four hour training course again to remain eligible for the board. During our audit procedures, we noted that two board members did not complete the required two hour refresher course within the required timeframe. We recommend that the School inform the board members of the requirements and follow up with them to ensure that the required training is completed.

The School's response to the finding identified in our audit is included in the Written Statement of Explanation or Rebuttal on page 33. We did not audit the School's response and, accordingly, we express no opinion on it.

This report is intended solely for the information and use of management of the School, the Board of Directors, the District School Board of Lake County, Florida, the Florida Department of Education and the Florida Auditor General and is not intended to be and should not be used by anyone other than these specified parties.

BKHM P.A.

Winter Park, Florida September 24, 2012

ADDITIONAL INFORMATION REQUIRED BY RULES OF THE AUDITOR GENERAL, CHAPTER 10.850



To the Board of Directors of Alee Academy, Inc., a Charter School and Component Unit of the District School Board of Lake County, Florida

We have audited the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Alee Academy, Inc. (the "School"), as of and for the year ended June 30, 2012, and have issued our report thereon dated September 24, 2012.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters. Disclosures in that report, which are dated September 24, 2012, should be considered in conjunction with this management letter.

Additionally, our audit was conducted in accordance with Chapter 10.850, Rules of the Auditor General, which governs the conduct of charter school and similar entity audits performed in the State of Florida. This letter includes the following information, which is not included in the aforementioned auditor's reports:

- Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations in the preceding annual financial audit report.
- Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.
- Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address violations of provisions of contracts or grant agreements, or abuse that have or are likely to have occurred, that have an effect on the financial statements that is less than material but more than inconsequential. In connection with our audit, we did not have any such findings.
- Section 10.854(1)(e)5., Rules of the Auditor General, provides that the auditor may, based on professional judgment, report the following matters that have an inconsequential effect on the financial statements considering both quantitative and qualitative factors: (1) violations of provisions of contracts or grant agreements, fraud, illegal acts, or abuse and (2) deficiencies in internal control



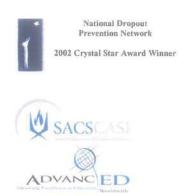
that are not significant deficiencies. In connection with our audit, we did not have any such findings.

- Section 10.854(1)(e)6., Rules of the Auditor General, requires the name or official title of the School. The name of the School is Alee Academy, Inc.
- Section 10.854(1)(e)2., Rules of the Auditor General, requires a statement be included as to whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition met. During the course of our audit, nothing came to our attention to indicate that the School had met any of the conditions described in Section 218.503(1), Florida Statutes ("the conditions"). However, in planning and performing our audit, we considered whether the School had met any of the conditions as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion as to whether the School had met any of the conditions. Accordingly, we do not express an opinion as to whether the School had met any of the conditions.
- Pursuant to Sections 10.854(1)(e)7.a. and 10.855(10), Rules of the Auditor General, we applied financial condition assessment procedures as of June 30, 2012, which included calculation and analysis of certain financial indicators we considered relevant to the School. Our financial condition assessment procedures did not include the use of benchmarks. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by management.

Pursuant to Chapter 119, Florida Statutes, this management letter is a public record and its distribution is not limited. Auditing standards generally accepted in the United States of America require us to indicate that this letter is intended solely for the information and use of management, the Board of Directors and the Florida Auditor General and is not intended to be and should not be used by anyone other than these specified parties.

BKHM, P.A.

Winter Park, Florida September 24, 2012





Board of Directors Martha Cohen Chairperson Rachel Holtzclaw, CPA Vice-Chairperson Carl Pettitt Maria Faryna Chloe Bonds Wormack Mary Jane Hartwright

September 24, 2012

BKHM, PA Attention: Neal Renaurt 1560 Orange Avenue Suite 600 Winter Park, FL 32789

Mr. Renaurt.

During our 2012 annual audit conducted by BKHM, PA, the governance training for two of our School Board members surfaced as an incident of non-compliance. Our school has already addressed this concern and both of our School Board Members are in compliance.

It should be noted that both of our School Board members had previously completed the four-hour governance training as well as completing the two-hour training. It was discovered that there seemed to be some confusion in the process necessary during the completion of the two-hour training. Once this was discovered and rectified, copies of the Certificates of Participation for the School Board members were provided by the Charter School Governance Training group. However, the completion dates, which were the day the certificates were awarded, were outside the prescribed the three-year date range.

There is no confusion on the part of the School Board members and steps have been put in place to schedule future governance trainings will be completed within the school's computer lab. In the future, these steps will insure that all School Board members complete their required governance training at the same time and within the prescribed timeframe.

Sincerely, Jennings Neeld Director "An Accredited Alternative Charter School" 1705 East County Road 44A Eustis, Florida 32726 Phone (352) 357-9426

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