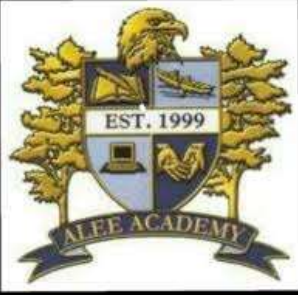


ALEE CHARTER SCHOOL

Exceptional Student Education



Administration:

Principal: Robin Valentino

Asst. Principal: L. Brown

2019 SY Enrollment: 235

Ninth Grade 71

Tenth Grade 49

Eleventh Grade 60

Twelfth Grade 55

Enrollment: Minimum age of

16. ESE students eligible through graduation or 22nd birthday.

ESE Population: 17.87%

Ninth Grade 17

Tenth Grade 10

Eleventh Grade 9

Twelfth Grade 6

Total ESE Students: 42

2018 ESE School Support Staff:

Guidance Counselor: Yes

School Specialist: Yes



Per Alee Charter School's Contract: Special education services will be provided consistent with all state and federal rules, regulations and laws including transition planning and service requirements of IDEA.

A student, who is classified as an exceptional education student, upon meeting all applicable requirements prescribed by the school board pursuant to s.232.245, may be awarded a standard diploma, special certificate of completion, or a high school diploma (GED Exit Option). Any such student shall be afforded the opportunity to fully meet all requirements of s.232.246.

Individual Education Plan: Alee Charter School (Alee) and Lake County Schools will verify student's previous education placement, evaluation processes in place, and special needs indicated.

- Develop a systematic process for exceptional student education staffing and ensure participation by staff consistent with Lake County School District Special Policies and Procedures for exceptional students.
- Provide certified special education teachers to assist in the development of the transition, IEPs, matrix; curriculum planning and staffing.
- Provide support services as needed either through in-house personnel, Lake County Schools or contracted out.

Teachers: The nature and intensity of the services indicated on the matrix shall be consistent with the services described in each exceptional student's individualized educational plan (IEP). Personnel who have been trained will complete the matrix of services at least once per year. Procedures will be followed consistent with Rule 6A6.03028 for individual educational plans for exceptional students to include transitional planning for all students who attend Alee.

Least Restrictive Environment: Alee will not have the resources to service some special needs, such as psychological evaluations and counseling. In these cases, a combination of resources from within Lake County will provide appropriate educational opportunities and satisfy the necessary requirements of a student's I.E.P .

Services to be Provided: The school provides the following services as indicated on the individual education plan: consultation, extended time, preferential seating, noise cancelling head gear, additional assistance in academic courses, materials from the computer based portion of the curriculum read to the student, assistance with note taking, and frequent breaks.

Deaf or Hard of Hearing program or Visually Impaired program: The school is not equipped to facilitate students with Visual Impairment or Deaf or Hard of Hearing Disabilities.

Homebound Program: The school is not equipped with staff to facilitate student's on Homebound

Records: The School, or District, will provide an ESE certified consulting teacher on assignment who will be responsible for IEP review and preparation, staffing and maintaining ESE compliance records consistent with LCS SP&P. This teacher will develop, implement, and determine mastery of the individual educational plan (IEP) goals for students based on Brigance, TABE and classroom teacher observations.

Legal or Quasi-Legal Activity

Overview: Per contract, students with disabilities who are enrolled at Alee will be provided with programs implemented in accordance with federal and state laws and local policies and procedures, specifically, IDEA.